

Second Grade Facts

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Second Grade

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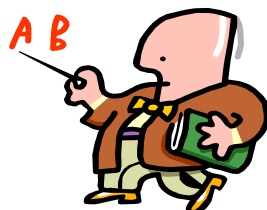
Curriculum Expectations

Language Arts

Direct instruction in phonemic awareness, phonics, fluency, comprehension, vocabulary, spelling, handwriting, and written language is included in a comprehensive Language Arts program. The following resources are used: Houghton Mifflin for Comprehension and Open Court for phonics. Other resources used are Journals, compositions, trade books, centers, Weekly Readers, computers, poetry and Scholastic Fluency Formula.

Mathematics

The elementary Mathematics content includes addition/subtraction facts (to 18), time, place value (to 1,000), customary measurement, two-digit addition/subtraction with/without regrouping, metric measurement, graphing, geometry, probability, fractions, multiplication, and money using the Scott's Foreman's mathematics program.



Science

The elementary science curriculum units include: Exploring Animals, Exploring Forces, and Health.

Social Studies

Social Studies curriculum units include: Geography of Neighborhoods and Communities, Economics in the Community, Citizenship in the Community, and Communities in Different Times and Places.

Enrichment Program

To nurture and challenge all students, Primary Talent Development (PTD) modules target children's natural abilities to be communicative, perceptive, inquisitive, persistent, creative, resourceful, and show leadership. Teachers observe and document children's development on the PTD Checklist. In reading, the Primary Achievement and Curriculum Enrichment (PACE) Language Arts modules *Stuart Little* and *Rabbit Hill* use the overarching concept of *Interdependence* to enrich and extend reading and language areas. In mathematics, PACE

Mathematics extends and enriches the Scott Foreman's series through algebraic thinking, problem solving, geometric concepts, and technology.

Handwriting

Manuscript Review
(September-December)

Cursive Introduction
(January-June)



Technology

Children will continue to develop technology skills. Children will use technology to find information, solve problems, and create multimedia presentations using Pixie, HyperStudio, and Microsoft programs. Children will also become knowledgeable about hardware and peripherals such as computers, scanners, digital photography, and digital video.

Curriculum Expectations Continued

Report Cards

Report cards are given out each quarter. Conferences are held the first quarter and as needed for the remaining quarters.

The report card grades used are:

CD (Consistently demonstrated) -Can do the skill independently and consistently.

P (Progressing) – Can do the skill most of the time, but sometimes needs help,

N (Needs Improvement) – Needs help with the skill consistently.

Grading

Grading is completed by:

Formal and informal assessments

Teacher observation

Class work

Checklists

Homework

Home- work



Homework will be given Monday through Thursday night.

- Check to see that your child understands the directions, completes the entire assignment, and works neatly.
- Please initial your child's daily chart. *The chart needs to be returned to school each day!* If there is a problem, please write a note on your child's daily chart.
- If a child is absent for illness make-up work will be sent home.
- If a child is absent for vacation it is an unexcused absence and make-up work will not be sent home until after the vacation.

Things to look for:

Math: Monday-Thursday

Spelling: Monday-Thursday

Monthly Reading Logs: September-May

Book Projects: Several times a year!

Home Vignettes: Several times a year!

Brain Teasers

Each Monday your child will be given an opportunity to complete an extra challenge assignment. Brain Teasers are due on Friday of each week. When a student completes 5 correct Brain Teasers, he/she is given a homework pass for one night's homework.



Student Expectations

Rewards and Consequences

Rules

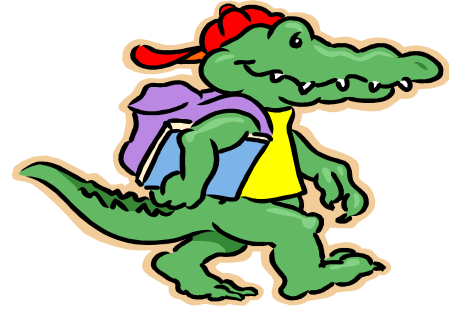
- Be safe.
- Be polite.
- Be honest.
- Use your time wisely.
- Follow directions the first time they are given.
- Help everyone to learn.

Toys

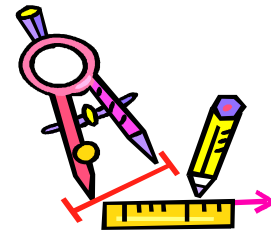
Students should keep toys at home. No Gameboys or trading cards are allowed in school.



Supplies 2009-2010



- * 3 plastic pocket folders
- * 4 marble composition books
- * 1 school box (no bigger than 6" by 9")
- * 1 big eraser
- * 2 boxes of 10 pencils (Please sharpen 2 or 3 and write name on.)
- * 1 box of 24 crayons (NO Magic Markers)
- * 2 pairs of scissors
- * 4 glue sticks
- * 1 12 inch ruler (Should be marked with CENTIMETERS also.)
- * 4 dry erase markers and an eraser
- * 1 art shirt
- 1 container of disinfectant wipes (not baby wipes)
- 1 bottle of hand sanitizer
- 1 bottle of tacky glue
- 2 boxes of tissues



Please place your child's name on * items.

Some supplies may need to be restocked during the school year. Pencils should be replenished each quarter.

Please no book bags with wheels.