

**Cromwell Valley Elementary Magnet School
Community School Progress Summary 2020-2021
Cathy Thomas, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: The Cromwell Valley Elementary School community cultivates productive citizens for a globally competitive society through collaboration, problem solving, critical thinking and creativity. Within a safe, orderly, and nurturing learning environment, every student is actively engaged through a rigorous and customized academic program that is enhanced by innovative STEAM initiatives. We are devoted to the development of self-motivated learners who are empowered to reach new heights through effort and persistence.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Mathematics</p>	<p>Culture</p>
<p>Teachers demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy. (Teachers will use teacher resources and engage in collaborative planning in order to strengthen content knowledge.)</p> <p>Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress. (Teachers will implement daily assessments and analyze data to plan responsive instruction.)</p>	<p style="text-align: center;">High Expectations</p> <p>We believe all students can achieve high academic outcomes and therefore all teaching and learning must be rigorous and reflect high expectations for all students. Instruction, assignments and assessments must align to the rigor of grade or course level standards.</p>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Literacy</p>	<p>Culture</p>
<p>Teachers demonstrate knowledge of their content as well as current evidence-based strategies and pedagogy. (Teachers will use teacher resources and engage in collaborative planning in order to strengthen content knowledge.)</p> <p>Teachers will provide opportunities for guided practice and provide timely and specific feedback to students. (Teachers will confer with readers and writers to provide meaningful feedback and responsive instruction through individual and small group support.)</p>	<p style="text-align: center;">High Expectations</p> <p>We believe all students can achieve high academic outcomes and therefore all teaching and learning must be rigorous and reflect high expectations for all students. Instruction, assignments and assessments must align to the rigor of grade or course level standards.</p> <p style="text-align: center;">Culturally Responsive Instruction</p> <p>We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of state standards.</p>

Safe and Secure Environment	Culture
<p data-bbox="196 241 810 415">Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p> <p data-bbox="196 420 810 522">(Teachers will implement frequent, varied, and equitable parent/guardian communication strategies.)</p>	<p data-bbox="813 241 1425 273">Equitable Access</p> <p data-bbox="813 277 1425 451">We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.</p>